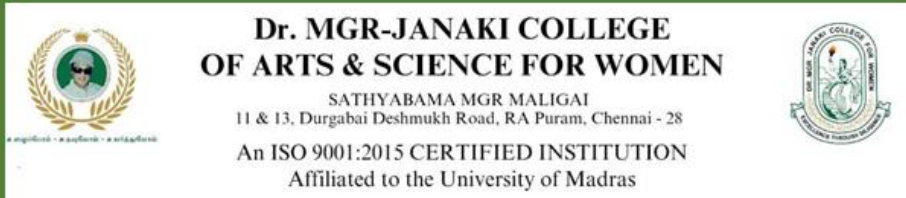


CRITERION 1



CURRICULAR ASPECTS



CRITERION 1

1.4: FEEDBACK SYSTEM

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as students, Teachers, Employers, Alumni etc. and action taken report on the feedback made available on institutional website

STAKEHOLDERS FEEDBACK ANALYSIS

ACADEMIC YEAR: 2021 - 2022



**Dr. MGR-JANAKI COLLEGE
OF ARTS & SCIENCE FOR WOMEN**

SATHYABAMA MGR MALIGAI
11 & 13, Durgabai Deshmukh Road, RA Puram, Chennai - 28

An ISO 9001:2015 CERTIFIED INSTITUTION
Affiliated to the University of Madras



Verified and Certified Documents

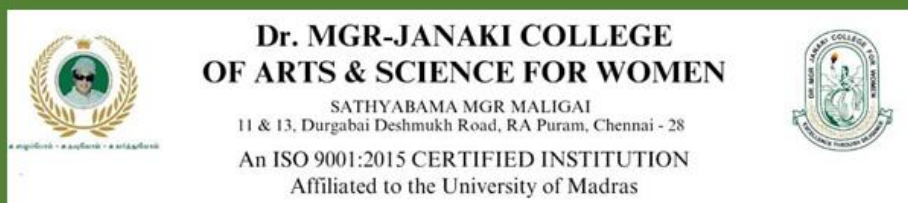
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Page No. 04 to 37

Janimbleel
Principal



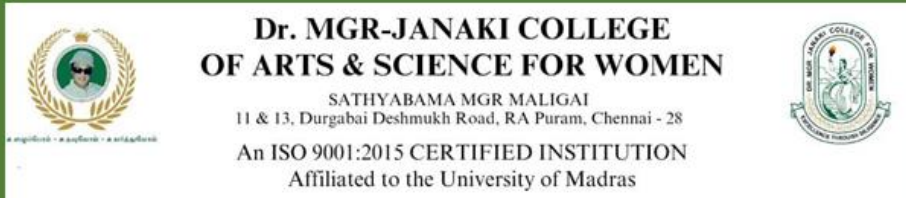
PRINCIPAL
DR. MGR JANAKI COLLEGE OF
ARTS & SCIENCE FOR WOMEN
CHENNAI - 600 028.



1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as students, Teachers, Employers, Alumni etc. and action taken report on the feedback made available on institutional website

TABLE OF CONTENTS

S.No.	STAKEHOLDERS FEEDBACK ANALYSIS	PAGE NUMBER
1.	Student	5
2	Faculty	15
3.	Parent	23
4.	Alumni	30



CRITERION 1

1.4: FEEDBACK SYSTEM

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as students, Teachers, Employers, Alumni etc. and action taken report on the feedback made available on institutional website

***STUDENTS FEEDBACK FOR THE ACADEMIC
YEAR 2021 - 2022***



Dr. MGR-JANAKI COLLEGE OF ARTS & SCIENCE FOR WOMEN

SATHYABAMA MGR MALIGAI
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STUDENTS FEEDBACK FOR THE ACADEMIC YEAR 2021 - 2022

Student's feedback

Internal Quality assurance cell - Dr.MGR Janaki College of Arts and Science for Women

* Indicates required question

1. NAME OF THE STUDENT *

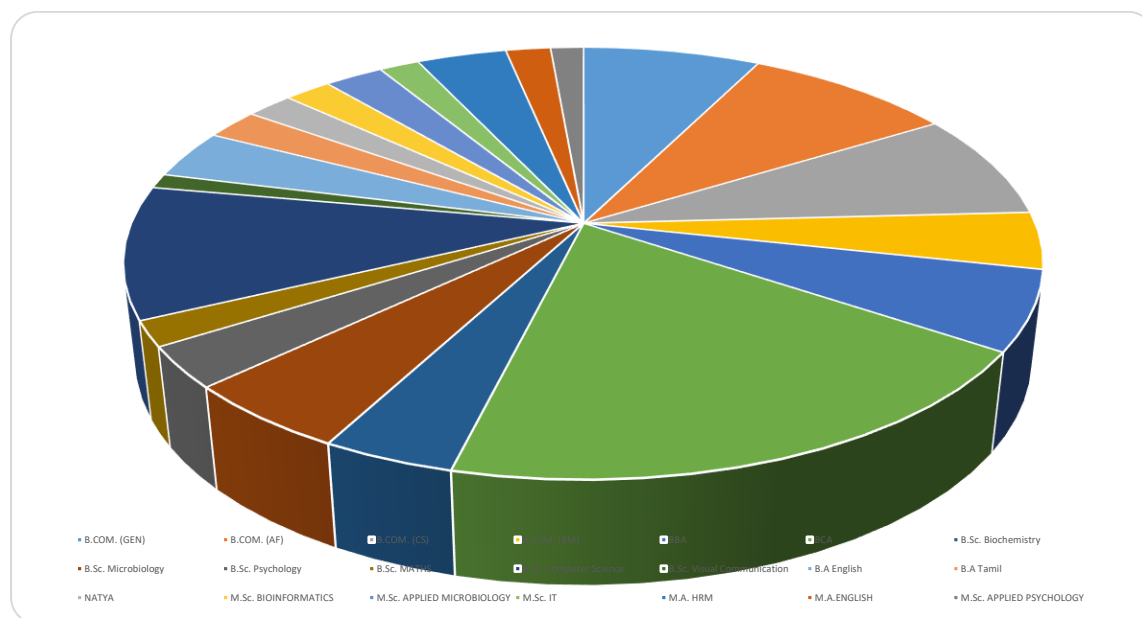
2. Shift *

Mark only one oval.

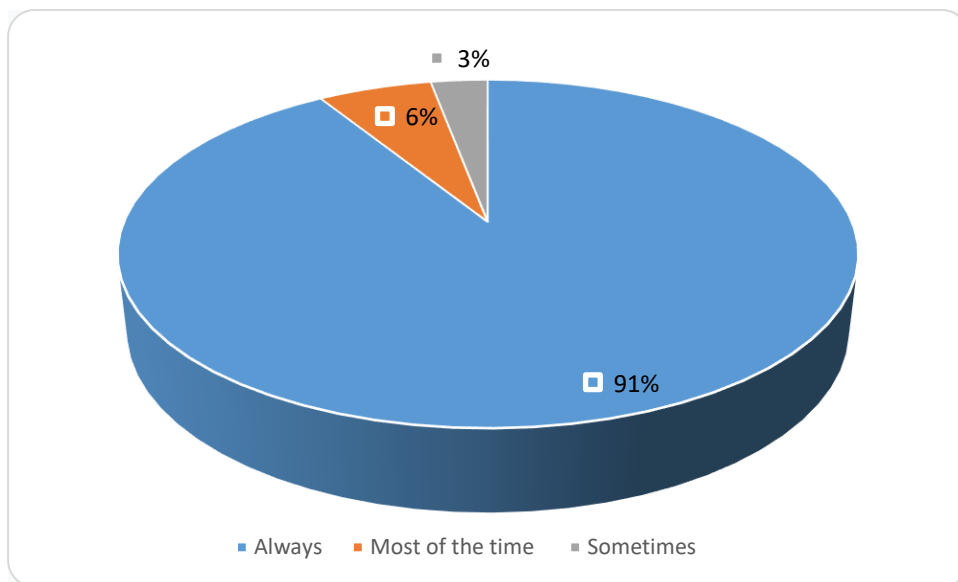
☐ Shift 1

☐ Shift 2

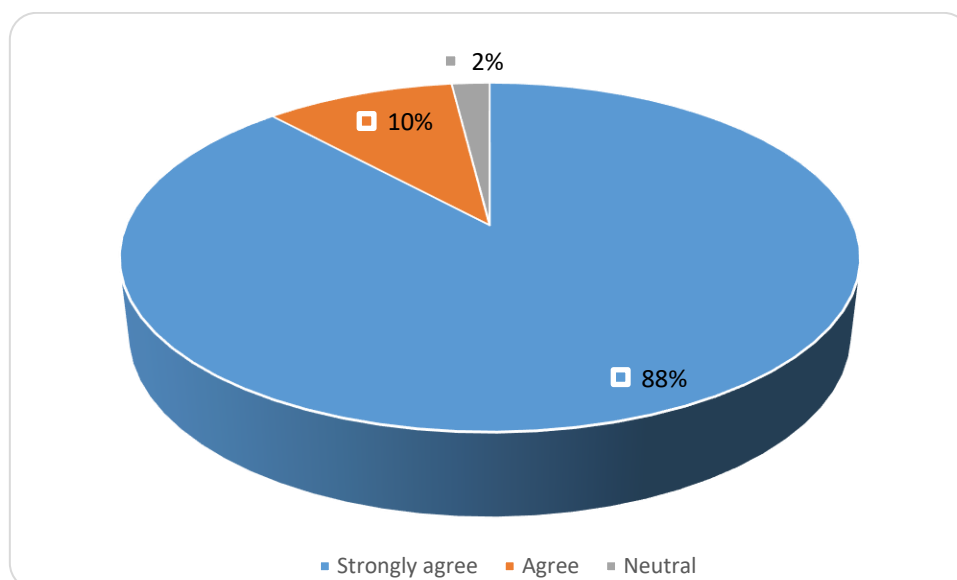
Name of the degree program pursuing now



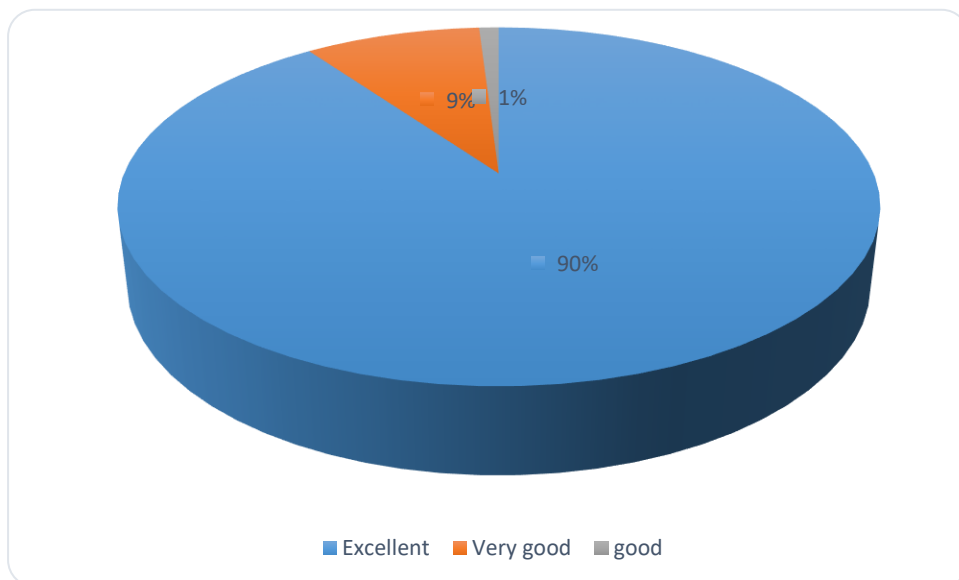
The syllabus is completed on time?



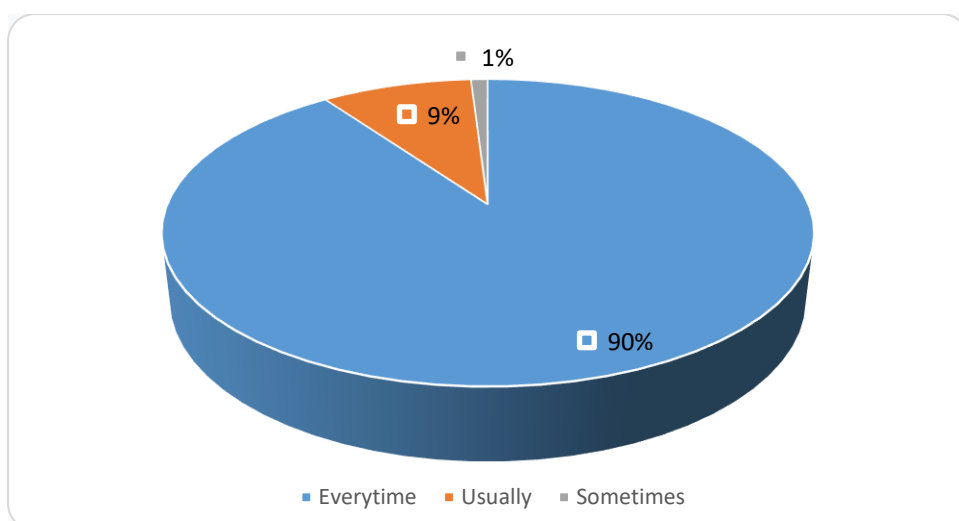
My teachers prepare for their classes thoroughly



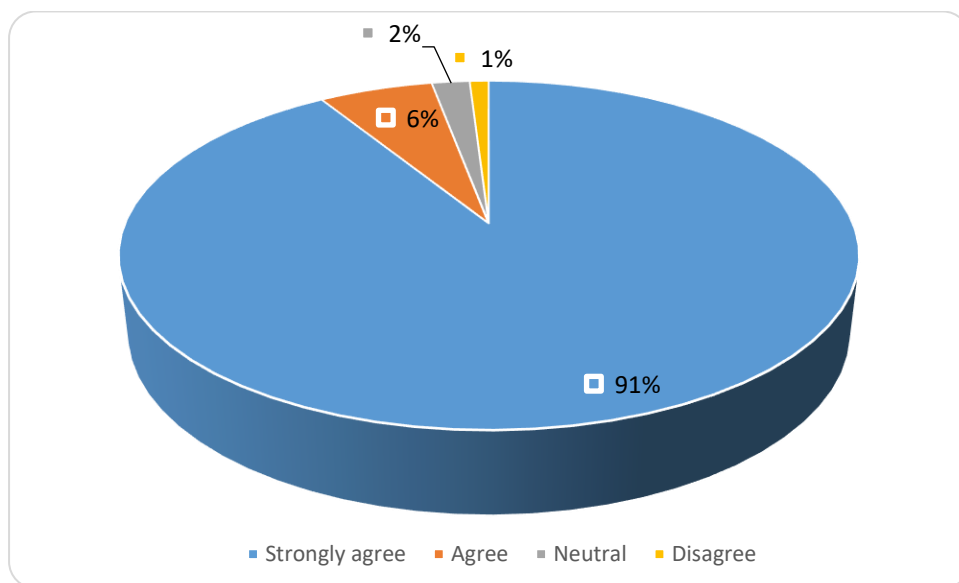
My teachers' approach to teaching can be described as



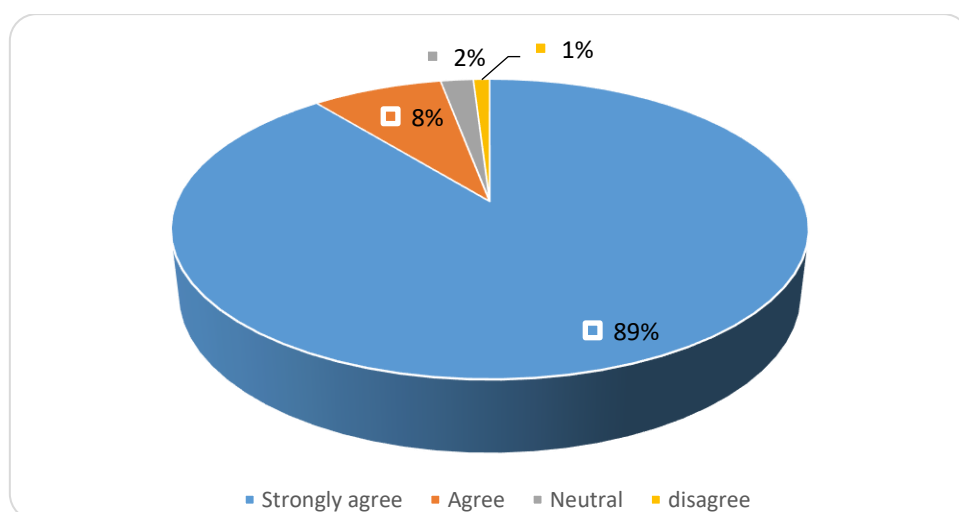
My performance in internal tests are discussed with me



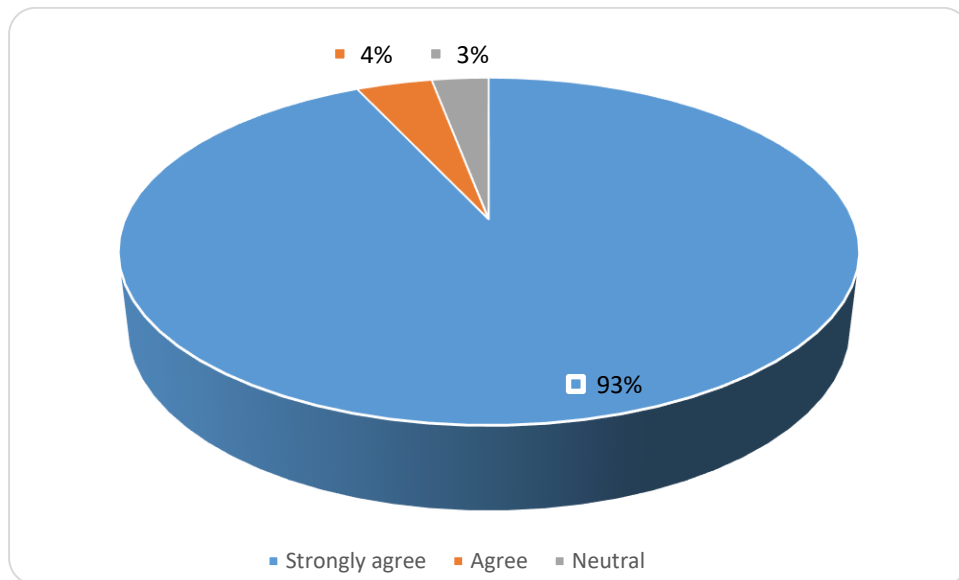
The college offers numerous chances for both learning and personal growth



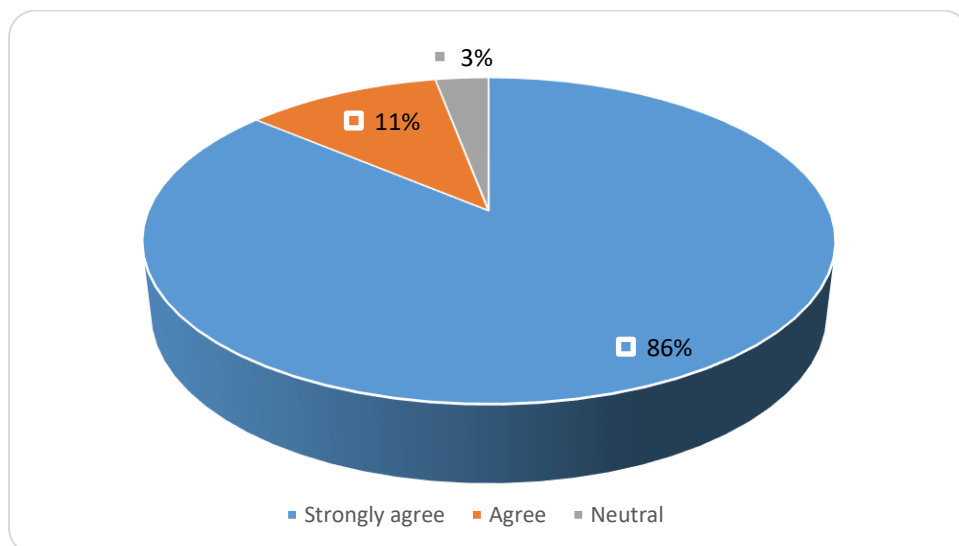
The college encourages you to participate in extracurricular activities



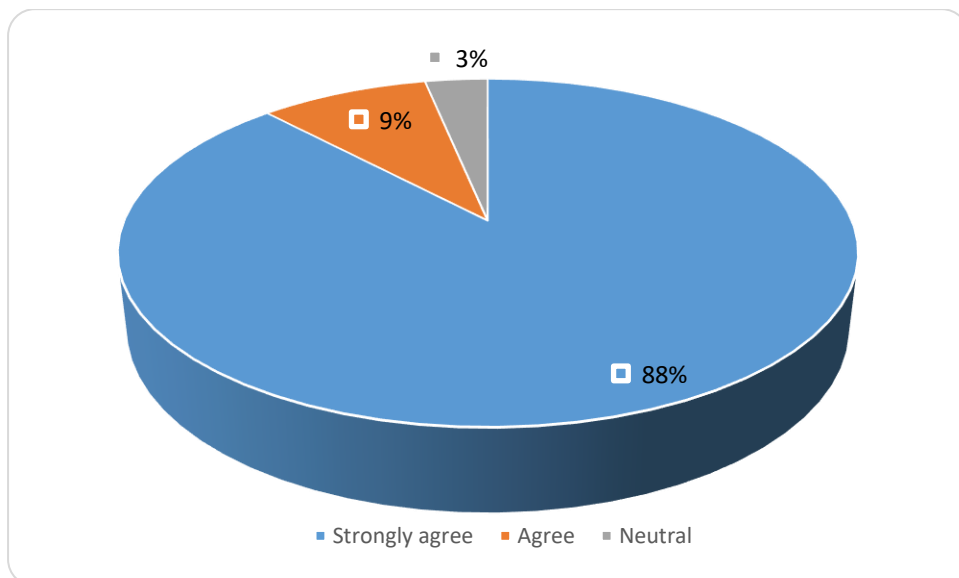
The college/ teachers actively endeavours to instil soft skills, life skills and employability skills



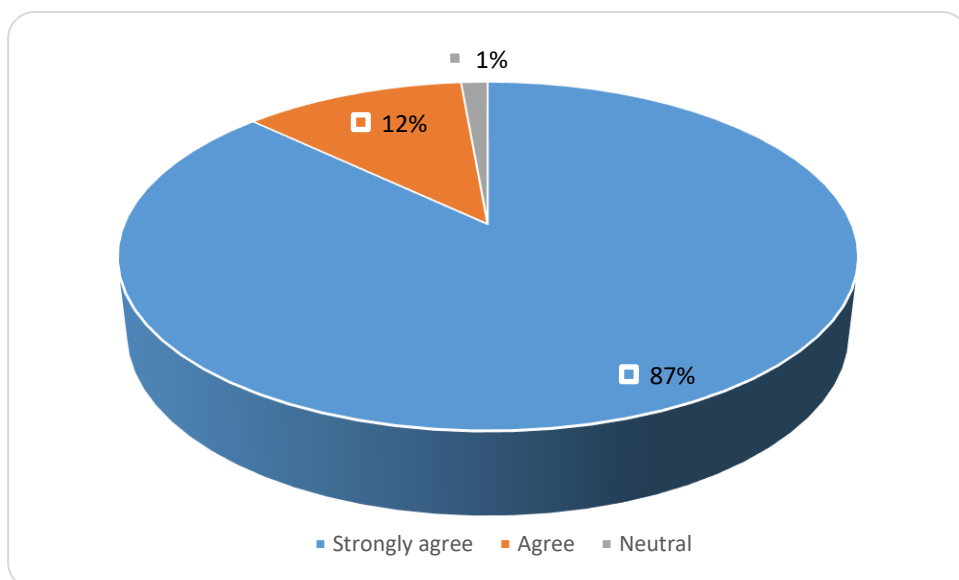
The classroom and laboratory infrastructure is satisfactory

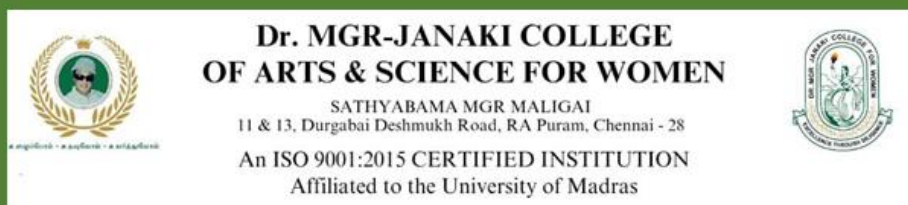


Recommended and reference books are available in the college library



The overall ambience of the college is good





STUDENTS FEEDBACK SUMMARY:

In the academic year 2021-22, Dr. MGR Janaki College conducted a feedback survey among its students, collecting a total of 1010 responses. The feedback covered various aspects of the academic experience, including syllabus completion, teaching quality, communication, extracurricular activities, infrastructure, and overall satisfaction.

Key Findings:

1. Syllabus Completion:

- 91% of students reported that the syllabus is always completed on time.
- 6% indicated that the syllabus is completed on time most of the time.

2. Teaching Quality:

- 88% strongly agreed that teachers prepare for classes thoroughly.
- 10% agreed with this statement.
- 90% described their teachers' approach to teaching as excellent, while 9% described it as very good.

3. Communication and Performance Feedback:

- 90% of students felt that their performance in internal tests was discussed with them every time.

4. Learning Environment:

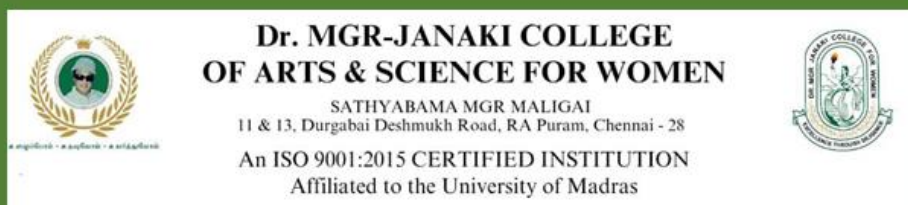
- 91% strongly agreed that the college offers numerous chances for both learning and personal growth, while 6% agreed.
- 89% strongly agreed that the college encourages participation in extracurricular activities.

5. Soft Skills Development:

- 93% strongly agreed that college teachers actively endeavour to instil soft skills, life skills, and employability skills among students, while 4% agreed.

6. Infrastructure:

- 86% strongly agreed that classroom and laboratory infrastructure is satisfactory.
- 11% agreed with this statement.



7. Library Resources:

- 88% strongly agreed that recommended reference books were available in the library.
- 9% agreed with this statement.

8. Overall Satisfaction:

- 87% strongly agreed that the overall ambiance of the college is good.
- 12% agreed with this statement.

STUDENTS FEEDBACK AND ACTION TAKEN REPORT:

1. Syllabus Completion:

- Continue the effective management of syllabus completion timelines.
- Identify and address any factors that may hinder timely syllabus completion for the 6% who provided a lower rating.

2. Teaching Quality:

- Acknowledge the positive feedback on thorough class preparation.
- Explore areas for improvement based on the 10% who agreed rather than strongly agreed on this aspect.

3. Communication and Performance Feedback:

- Ensure ongoing communication and timely feedback mechanisms.
- Monitor and enhance the discussion of internal test performance for all students.

4. Learning Environment:

- Build on the strengths identified in creating opportunities for learning and personal growth.
- Address concerns of the 6% who agreed rather than strongly agreed regarding chances for personal growth.

5. Soft Skills Development:

- Acknowledge the success in instilling soft skills and continue efforts in this direction.
- Assess and address the concerns of the 4% who agreed rather than strongly agreed.



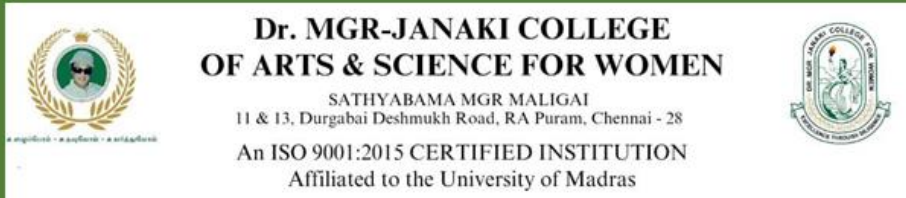
6. Infrastructure and Library Resources:

- Address the needs identified by the 11% who agreed with the statements on infrastructure.
- Monitor and enhance library resources based on the 9% who agreed rather than strongly agreed.

7. Overall Satisfaction:

- Acknowledge the positive feedback on the overall ambiance.
- Explore ways to further enhance satisfaction for the 12% who agreed rather than strongly agreed.

By addressing these specific areas, Dr. MGR Janaki College aims to continually improve the overall academic experience and satisfaction of its students.

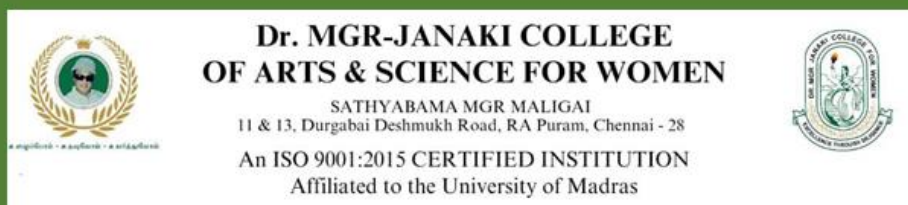


CRITERION 1

1.4: FEEDBACK SYSTEM

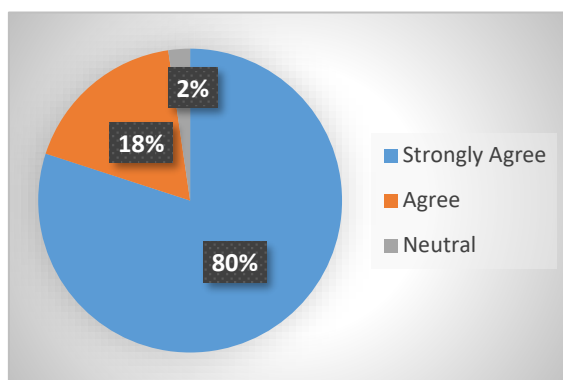
1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as students, Teachers, Employers, Alumni etc. and action taken report on the feedback made available on institutional website

***FACULTY FEEDBACK FOR THE ACADEMIC
YEAR 2021 - 2022***

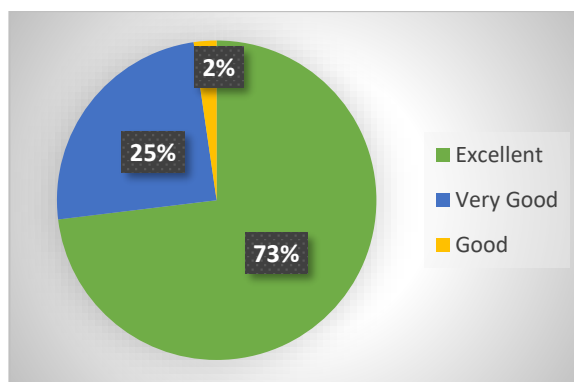


FACULTY FEEDBACK FOR THE ACADEMIC YEAR 2021– 2022

1. Management shows interest in the welfare of the faculty.
130 responses

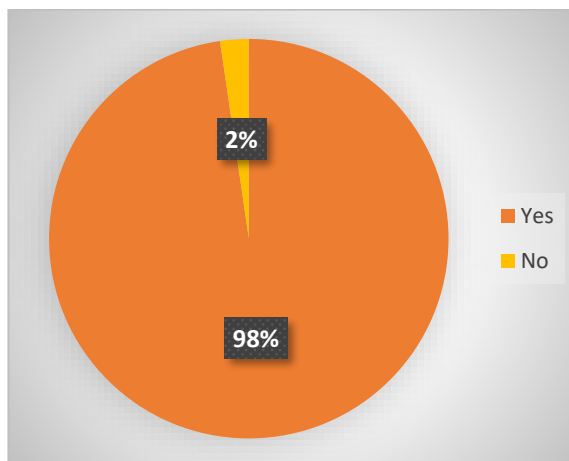


2. Are you satisfied with the course outcome and program outcome of the syllabus?
130 responses

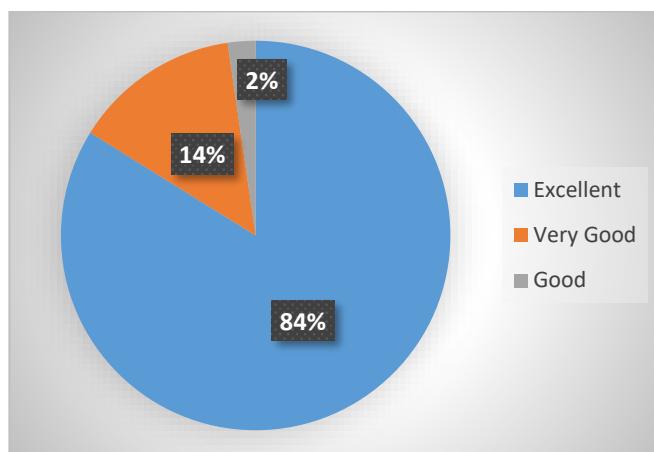




3. Was the curriculum balanced with the students' requirements?
130 responses



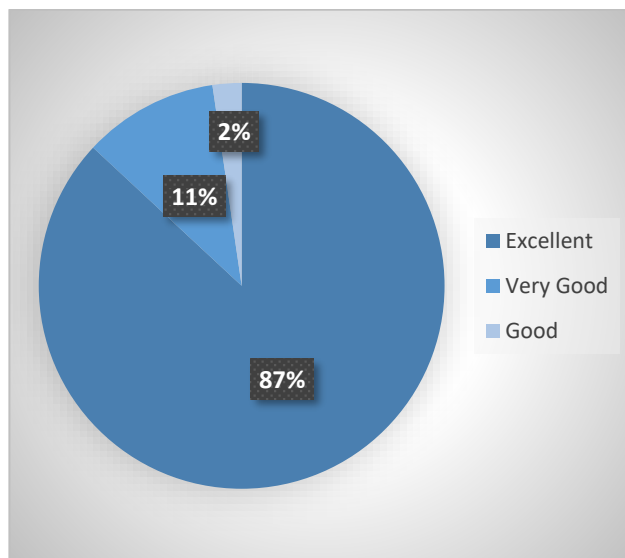
4. Does the college provide facilities to teach and carry out research work?
130 responses





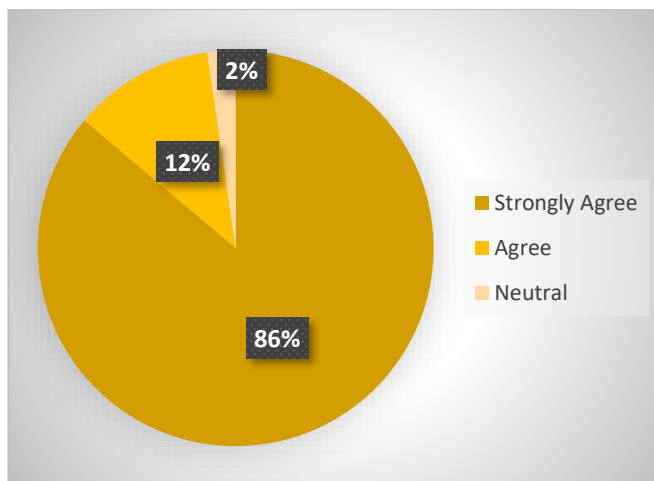
5. Does the college provide facilities to adopt new techniques and teaching aids?

130 responses



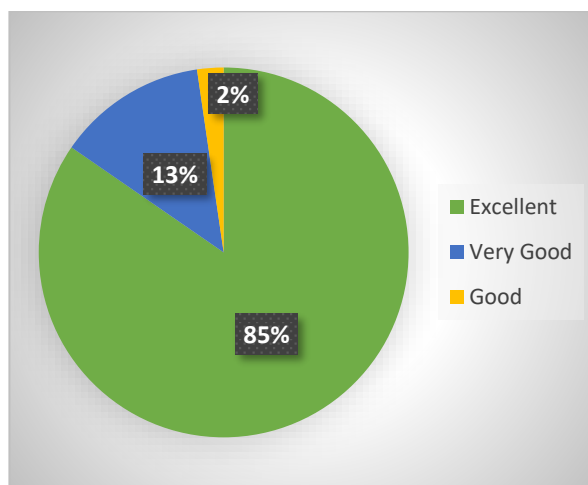
6. Are you satisfied with the ICT-based teaching aids?

130 responses



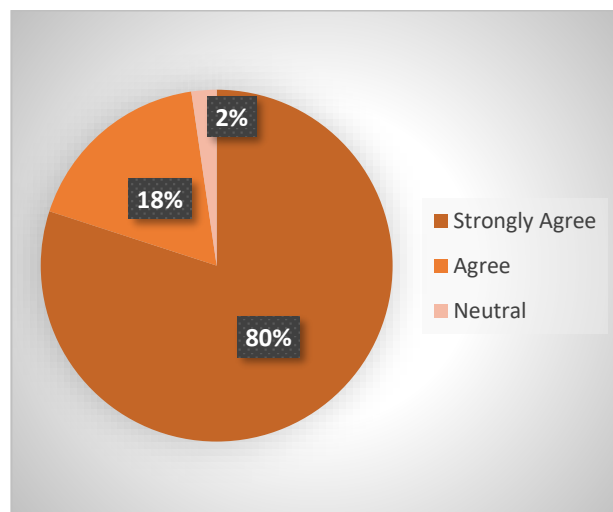
7. Classrooms, laboratories, washrooms, and playgrounds are cleaned and maintained properly.

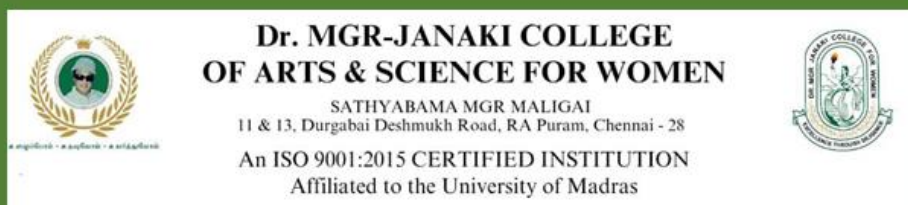
130 responses



8. Are you satisfied with the laboratory facilities provided inside the college premises?

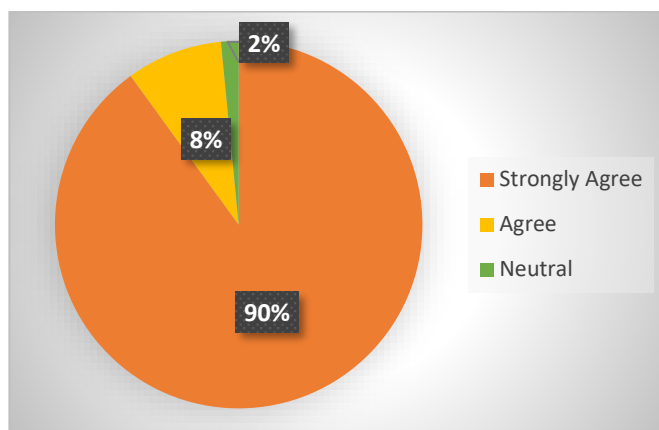
130 responses





9. FDP's/Training sessions were provided sufficiently.

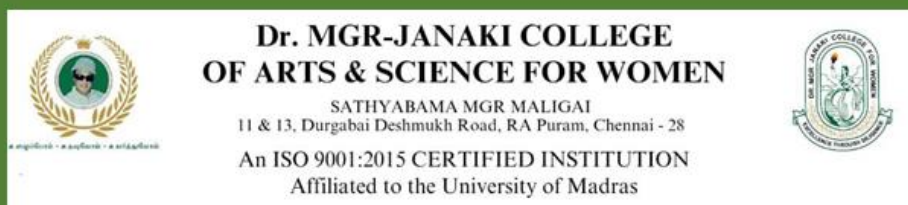
130 responses



FACULTY FEEDBACK SUMMARY:

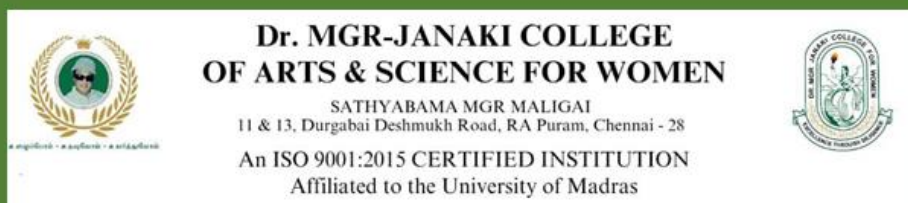
The feedback from the faculty members (130 responses) on the overall performance of the institution has been analysed. Most of the faculty members responded positively about the institution. During analysis, it has been observed that:

- The College has taken effective measures on avenues for career development for the faculty and the faculty is encouraged to make academic advancement. Majority of the faculty (80%) members highly agreed that necessities for professional improvement has been provided by the management and around 18 % responses agreed on the statement. A lesser 2% of the faculty members showed a neutral response. This indicates that our college has effective welfare measures in place for its faculty members.
- A majority of the faculty (73%) states that the clearly identified learning outcomes as given by the parent university allowed them to design teaching strategies to help students develop their knowledge and skills.
- Among the 130 responses received, 98% stated that the curriculum is strategically designed to meet the requirements of the students based on changing scenario and



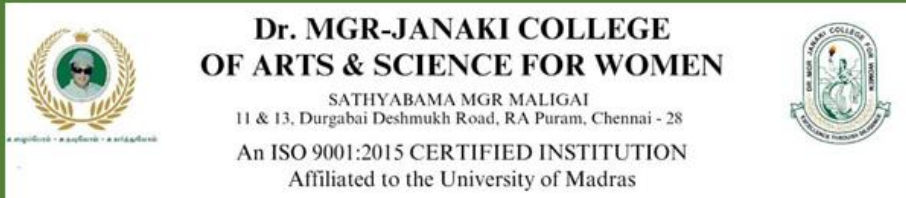
the syllabi imparts both theoretical and practical knowledge providing equal weightage to both.

- 84% of the faculty members states that the college provide facilities to teach and carry out research work.
- 87% of the faculty members expressed that they have ample freedom to adopt new techniques/Strategies of teaching and learning to enhance learner's participation.
- 86% of the faculty members strongly agreed that the college provided plentiful opportunities' to use ICT tools to effectuate teaching – learning process.
- College washrooms, classrooms, laboratories and playground were cleaned and maintained regularly - 85 % of the respondents rated the facilities as excellent, 13 % as very good and 2 % as good.
- Faculty members are satisfied with the supporting academic infrastructure like laboratory requirements provided by the college for delivery of the courses - 80 % of the respondents rated the laboratory facilities as excellent, 18% agreed that sufficient laboratory facilities has been provided and 2 % of the respondents showed a neutral response.
- Professional development is ensured through periodic training/workshops/seminars/FDP organized by various cells in the college - 90 % of the respondents strongly agreed that sufficient FDP sessions were regularly organized, 8% agreed with the statement and 2% of the respondents showed a neutral response.



FACULTY FEEDBACK AND ACTION TAKEN REPORT:

FEED BACK	ACTION TAKEN
A minority of Faculty suggested that the college can enhance the support provided for Research and Publication	The inception of the R & D Cell was driven by the goal of fostering student projects and motivating faculty members to contribute to peer reviewed reputed journals. This initiative facilitates a culture of research and innovation within the institution and also enhances the reputation of the college in the academic and research community.
Very Few staff reported the lack of Analytical and practical skills in learning population and suggested special programs for slow learners	Departments were instructed to conduct workshops on soft skills such as communication, teamwork, problem-solving, leadership through regular club activities. Intensive remedial sessions would be conducted to improve the slow learns.



CRITERION 1

1.4: FEEDBACK SYSTEM

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as students, Teachers, Employers, Alumni etc. and action taken report on the feedback made available on institutional website

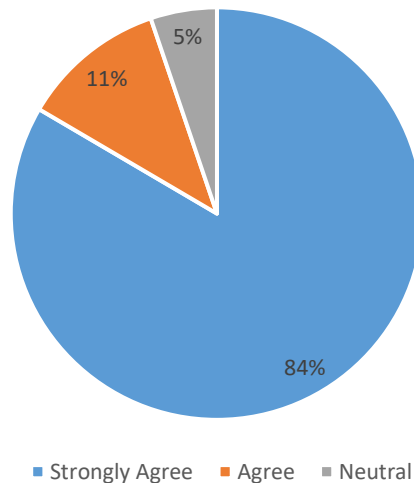
***PARENTS FEEDBACK FOR THE ACADEMIC
YEAR 2021 - 2022***



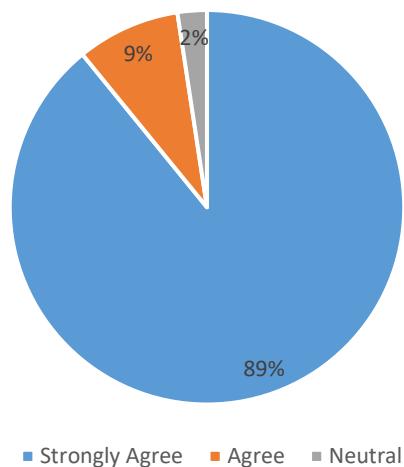
■ Strongly Agree ■ Agree ■ Neutral

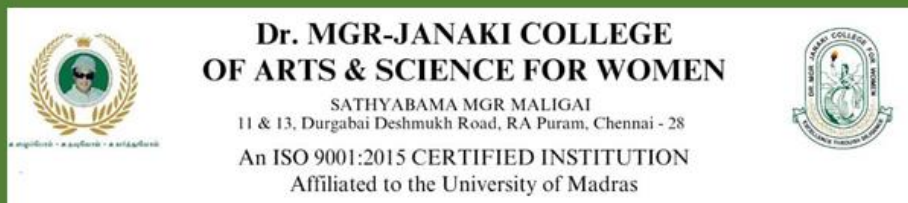


I am familiar with internal assessments and model examination schedules

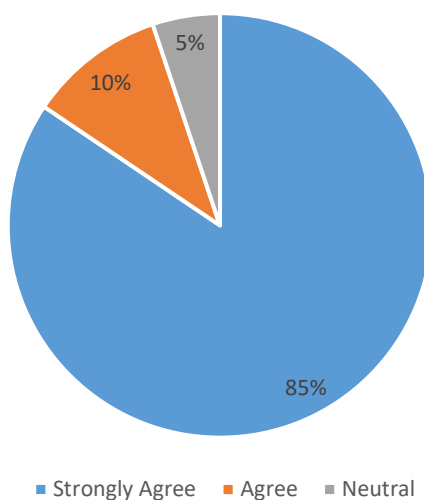


I am informed about my ward's academic progress in the Parent Teacher Meetings that are conducted in college

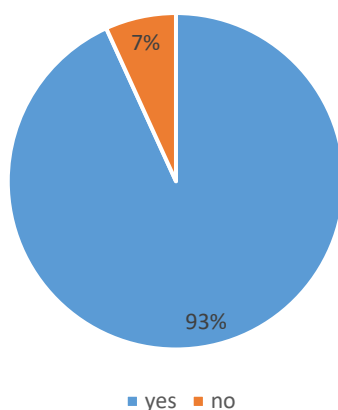


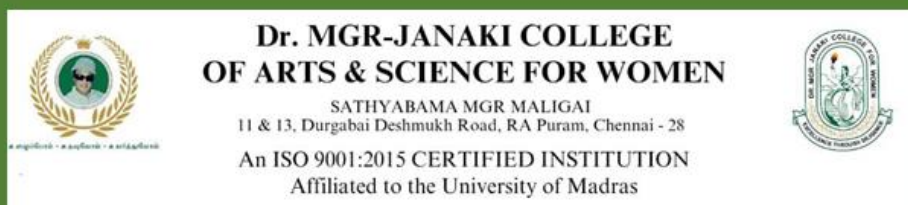


I am aware of the placement and training opportunities that are provided in the college

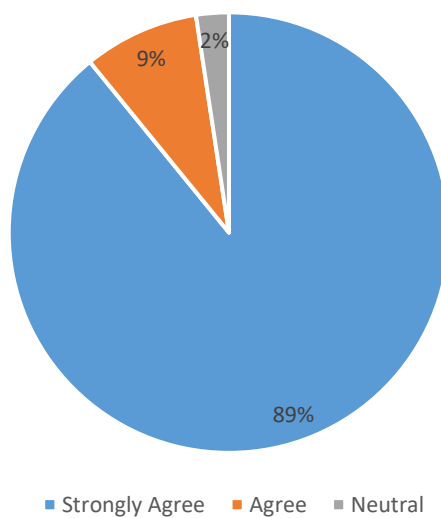


Do you keep track of your student's attendance at college?

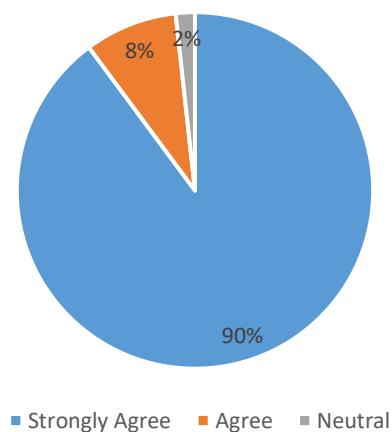


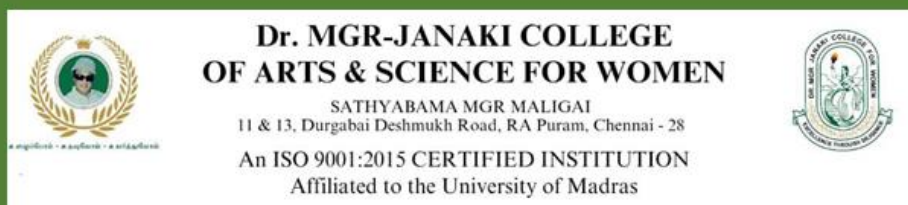


The college encourages my ward to participate in extracurricular activities



I am able to directly communicate with the teaching staff





PARENTS FEEDBACK SUMMARY:

The survey results indicate an overall positive opinion among respondents regarding various aspects of the college environment and communication channels.

Facility Satisfaction:

88% of parents find the college facilities satisfactory, reflecting a generally positive perception of the infrastructure and amenities provided.

Assessment Schedules:

Regarding internal assessments and model examination schedules, 84% of parents express satisfaction, indicating a high level of contentment with the academic calendar.

Parent-Teacher Meetings:

A substantial 89% of parents strongly agree that they are well-informed about their ward's academic progress through Parent-Teacher Meetings. This demonstrates the effectiveness of these meetings in fostering communication between educators and parents for the benefit of students.

Placement and Training Opportunities:

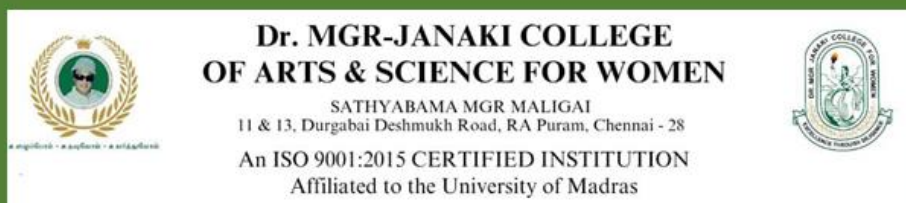
An impressive 85% of parents are aware of the placement and training opportunities provided by the college, suggesting a positive perception of the institution's efforts in facilitating career development initiatives.

Student Attendance Tracking:

The vast majority (93%) of parents acknowledge that their colleges actively track and monitor student attendance. However, 7% of parents believe there is room for improvement in the system for tracking attendance and reporting to parents.

Extracurricular Participation Encouragement and Communication:

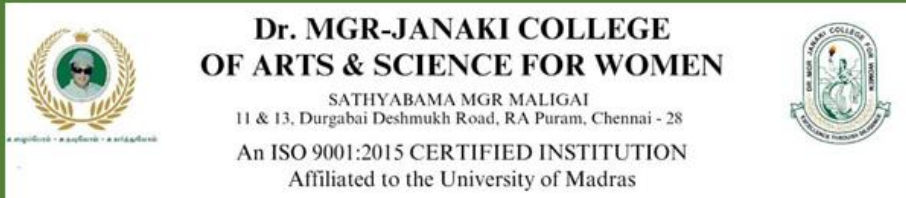
A significant 89% of respondents express extreme happiness with the college's encouragement of students to participate in extracurricular activities. Around, 90% of parents indicated that they were able to communicate with the teaching staff efficiently. This indicates a positive environment that values holistic development beyond academics.



This feedback highlighted a general favorable opinion among respondents, emphasizing satisfaction with facilities, academic communication through Parent-Teacher Meetings, awareness of placement opportunities, and positive encouragement for extracurricular involvement. The feedback also points to areas for potential improvement, such as refining attendance tracking systems and communication with parents. Overall, the findings suggest that the college is making effective efforts to create a supportive and engaging educational environment for students.

PARENTS FEEDBACK AND ACTION TAKEN REPORT:

FEED BACK	ACTION TAKEN
Few parents are not aware of the Training and Placement programs conducted by college on special interest of the management for the benefit of students.	Parents were informed about the training sessions by getting a consent letter to attend the programs.
Few Parents expressed their Financial constraint in paying the college fees	Students were apprised of diverse scholarship opportunities offered by both governmental and non-governmental entities, available for eligible candidates. The application process for these scholarships was conducted during the admission period, providing significant financial relief to those in economically disadvantaged groups.
Few parents were unaware of available scholarships or financial support for education.	Timely and valuable messages containing pertinent links and information regarding various educational support opportunities will be disseminated through the official WhatsApp group.



CRITERION 1

1.4: FEEDBACK SYSTEM

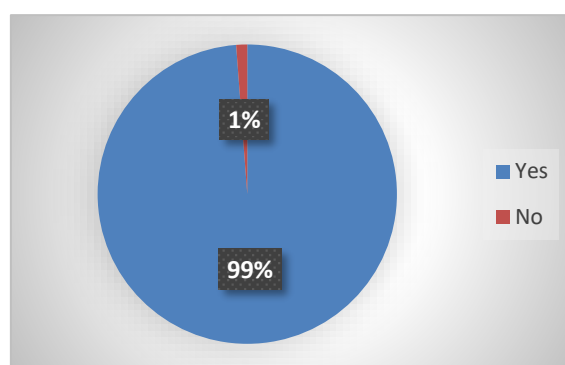
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***ALUMNI FEEDBACK FOR THE ACADEMIC
YEAR 2021 - 2022***

ALUMNI FEEDBACK FOR THE ACADEMIC YEAR 2021 - 2022

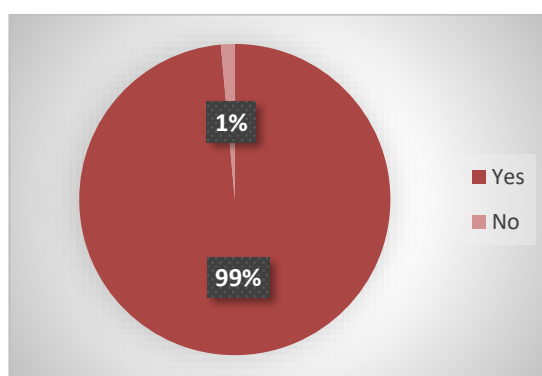
1. Were the units covered in each subject relevant?

1181 responses



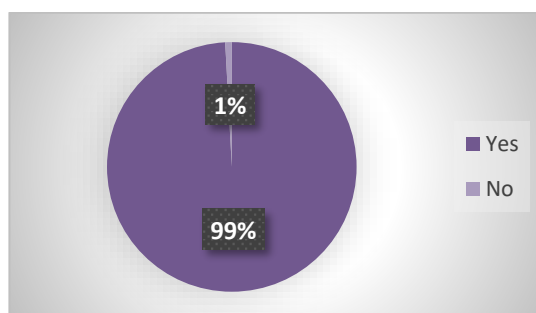
2. Was the curriculum relevant to the needs of the society and developmental needs of an individual?

1181 responses



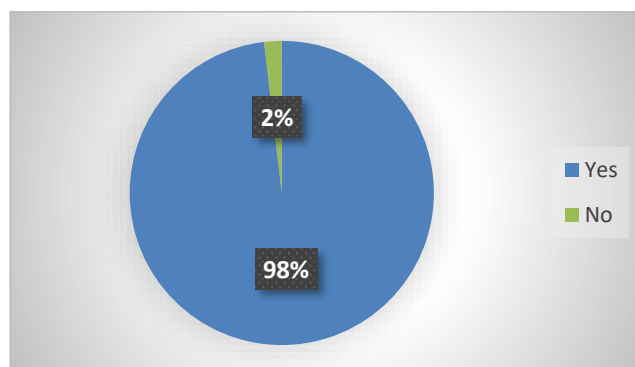
3. Is the curriculum application oriented?

1181 responses



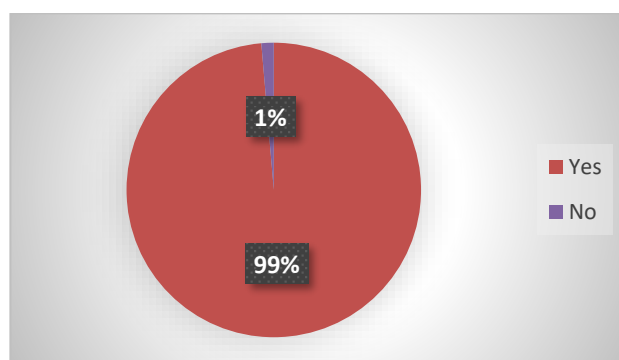
4. Did the curriculum give you a holistic view of the main subject?

1181 responses



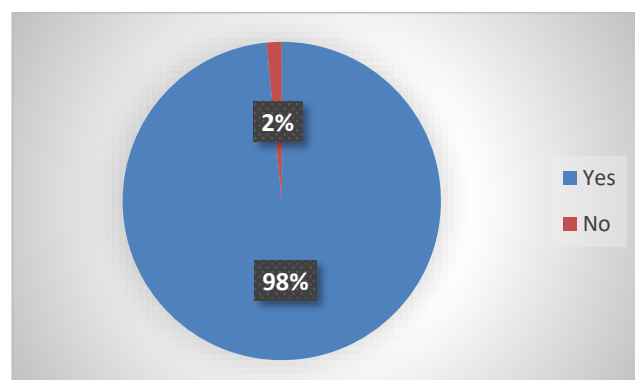
5. Do you feel the curriculum enhances employability?

1181 responses



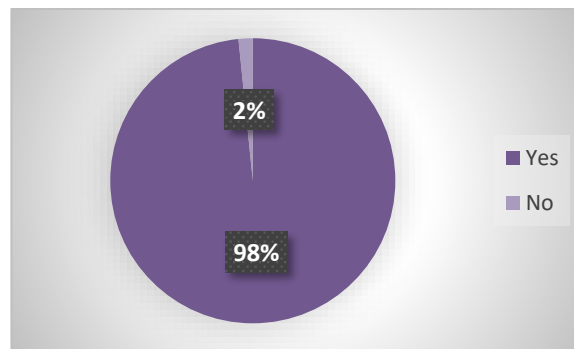
6. Does the curriculum equip you to compete in the global employment markets?

1181 responses



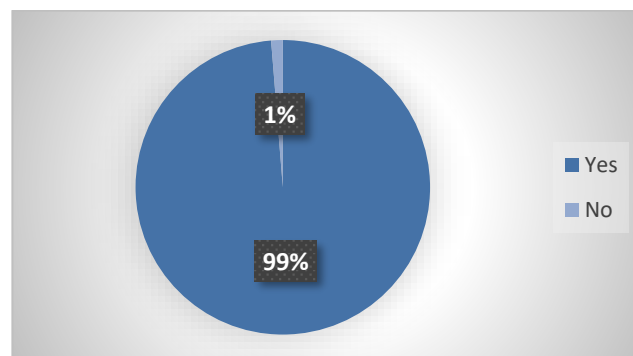
7. Is the curriculum easy to comprehend for the disadvantaged students / 1st generation learners?

1181 responses



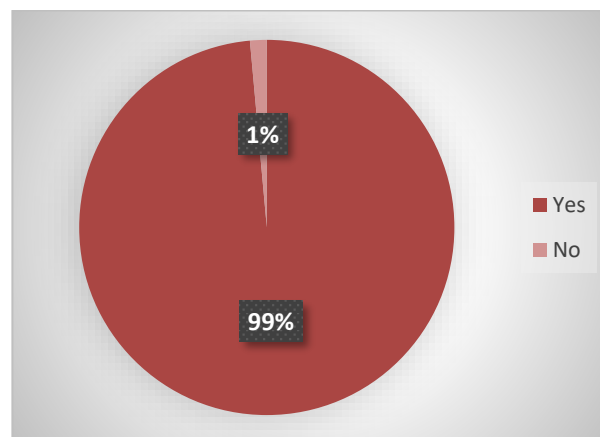
8. Do you feel motivated to pursue your higher studies?

1181 responses



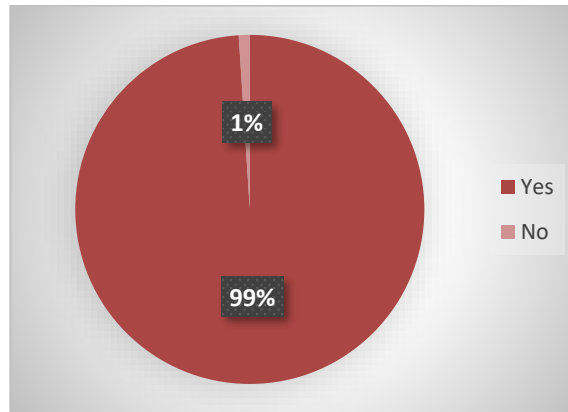
9. Was the certificate course useful?

1181 responses



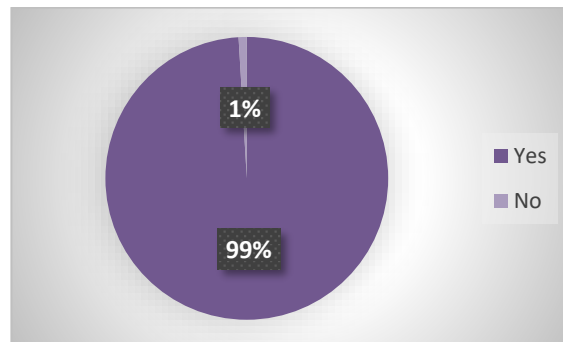
10. Was the self-defence course useful?

1181 responses



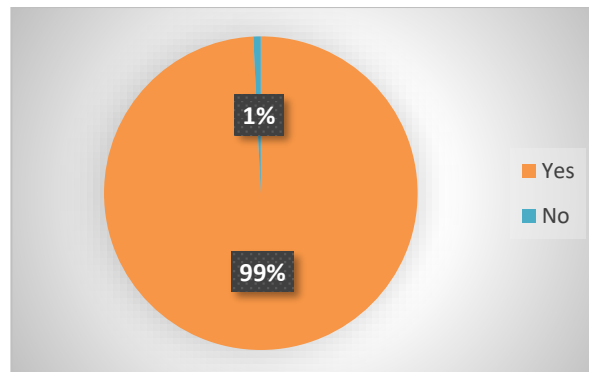
11. Was the eye opener sessions useful?

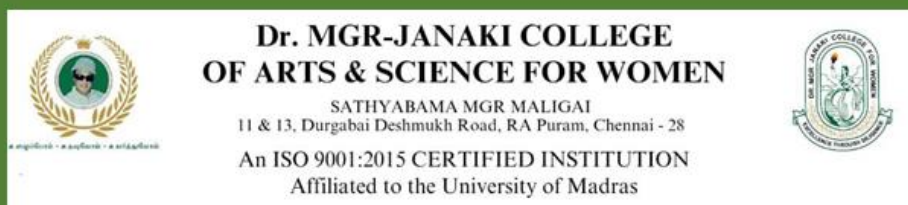
1181 responses



12. Was the placement training program helpful to face the job market?

1181 responses





ALUMNI FEEDBACK SUMMARY

The alumni of Dr. MGR Janaki College provided overwhelmingly positive feedback regarding their educational experience, with 1181 responses collected. The key highlights include:

Relevance of Units and Curriculum:

- 99% of respondents found the units covered in each subject to be highly relevant.
- Similarly, 99% believed that the curriculum aligned with the needs of society and individual developmental requirements.
- The curriculum was perceived as highly application-oriented by 99% of respondents.
- A substantial 98% felt that the curriculum provided a holistic view of the main subject.

Employability and Market Readiness:

- 99% of alumni expressed that the curriculum significantly enhanced their employability.
- Another 98% felt well-equipped to compete in the employment market.
- The curriculum's ease of comprehension for first-generation learners was acknowledged by 98% of respondents.

Further Education and Skill Enhancement:

- A high 99% of alumni were motivated to pursue higher studies, reflecting the positive impact of their academic experience.
- The certificate courses offered in the college were deemed useful by 99% of respondents, showcasing the effectiveness of these programs.
- Self-defence classes and eye-opener sessions arranged in the college were each considered useful by 99% of respondents.



Placement Training Program:

- The placement training program conducted by the college was highly beneficial, with 99% of respondents expressing that it helped them face the job market confidently.

ALUMNI FEEDBACK SUMMARY AND ACTION TAKEN REPORT:

The overwhelmingly positive feedback from alumni is a testament to the success of the educational programs at Dr. MGR Janaki College. The following actions can be considered to build upon these strengths and further enhance the overall educational experience:

1. Continuous Curriculum Review:

- Sustain efforts to ensure the curriculum remains relevant to societal needs and continues to provide a holistic view of subjects.
- Periodic reviews can be conducted to assess and incorporate emerging trends and industry demands.

2. Enhanced Support for First-Generation Learners:

- Recognize the success in making the curriculum accessible to first-generation learners.
- Consider additional support mechanisms, such as mentorship programs or supplementary resources, to further facilitate their comprehension.

3. Expand and Diversify Certificate Courses:

- Given the high approval of certificate courses, explore opportunities to expand and diversify the offerings to cater to a broader range of interests and career paths.

4. Maintain and Strengthen Student Support Programs:

- The success of self-defence classes, eye-opener sessions, and placement training programs indicates their importance. Continue these initiatives and explore ways to enhance their impact further.



5. Alumni Engagement and Networking:

- Leverage the positive feedback from alumni to build a strong alumni network.
- Facilitate events and platforms that enable alumni to connect, share experiences, and contribute to the ongoing success of the college.

By building upon these strengths and addressing potential areas for improvement, Dr. MGR Janaki College can continue to provide a high-quality and relevant education, ensuring the success and satisfaction of its students in both academic and professional pursuits.